

3.2 [Mund, Marisa](#)

- **SUBMITTED** 2019-04-01 00:05:04
- **ASSESSED** 2019-04-02 06:37:58 **Results Seen** 2019-04-02 21:45:16
- **ASSESSOR** [Ryberg, Louise \(external\)](#)
- **TYPE** Manual
- **PLACEMENT** Elementary Education Practicum I SPRING 2019
- **TOC** n/a
- **INSTRUMENT** [Practicum 1 EDU 300 FINAL Evaluation Rubric](#)

OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 3.0 4.0	
Accounts for differences in students' prior knowledge		1.0 3.0 4.0	Marissa does a nice job of bringing in prior knowledge when she instructs.

Criterion	Description	Score	Comments
Exhibits fairness and belief that all students can learn		1.0 3.5 4.0	
Structures a classroom environment that promotes student engagement		1.0 3.0 4.0	Marissa is very encouraging.
Clearly communicates expectations for appropriate student behavior		1.0 3.5 4.0	
Responds appropriately to student behavior		1.0 3.0 4.0	

Criterion	Description	Score	Comments
Effectively teaches subject matter		1.0 3.0 4.0	
Guides mastery of content through meaningful learning experiences		1.0 3.0 4.0	
Uses multiple methods of assessment		1.0 3.0 4.0	
Connects lesson goals with school curriculum and state standards		1.0 3.0 4.0	she's very conscious of standards

Criterion	Description	Score	Comments
Collaboratively designs instruction		1.0 3.5 4.0	
Differentiates instruction for a variety of learning needs		1.0 3.0 4.0	
Uses feedback to improve teaching effectiveness		1.0 3.0 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 4.0 4.0	