

2.9 [Mund, Marisa](#)

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- **ASSESSED** 2019-04-03 16:49:48 **Results Seen** 2019-04-03 23:06:07
- **ASSESSOR** [Hulm-DeGree, Cindy \(external\)](#)
- **TYPE** Manual
- **PLACEMENT** Elementary Education Practicum I SPRING 2019
- **TOC** n/a
- **INSTRUMENT** [Practicum 1 EDU 300 FINAL Evaluation Rubric](#)

OVERALL COMMENT: You taught a great lesson today, Marisa. I definitely noticed you have gained more confidence & feel an important part of this "1st grade family!" Your students were enthusiastic learners because of your kind & vibrant personality! They are going to miss you! Thank you for allowing me to be part of your teaching experience. Good luck with your teaching career! C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 2.5 4.0	Your lesson plan was well organized & was well suited for 1st grade.
Accounts for differences in students' prior knowledge		1.0 2.5 4.0	Nice use of engaging students & providing them with a learning set to benefit from the lesson.

Criterion	Description	Score	Comments
Exhibits fairness and belief that all students can learn		1.0 3.0 4.0	You were encouraging of participation & based upon the student's level of proficiency, provided opportunity for involvement.
Structures a classroom environment that promotes student engagement		1.0 3.0 4.0	Great variety of activities (e.g., large group, pairing, use of technology, & independent activity) to encourage engagement well-suited for this grade level.
Clearly communicates expectations for appropriate student behavior		1.0 3.0 4.0	I appreciated your organized guidelines & expectations for behavior. The students responded accordingly, knowing exactly what you expected of them. Good Job!
Responds appropriately to student behavior		1.0 3.0 4.0	No problems observed. This may be a result of your clear expectations & engaging lesson.

Criterion	Description	Score	Comments
Effectively teaches subject matter		1.0 3.0 4.0	You had a nice variety of engaging activities that also covered the content of the lesson. The students not only had fun, but they comprehended the lesson well.
Guides mastery of content through meaningful learning experiences		1.0 3.0 4.0	See above comments.
Uses multiple methods of assessment		1.0 3.0 4.0	Both formative & summative assessments were utilized and specific to this lesson, which also were aligned with the standards & objective. Making the adjective rainbow was fun, creative & provided a nice measure of summative understanding.
Connects lesson goals with school curriculum and state standards		1.0 3.0 4.0	Per review of your lesson plan and after consulting with your cooperating teacher, this lesson was aligned with state standards & was collaboratively developed.

Criterion	Description	Score	Comments
Collaboratively designs instruction		1.0 3.0 4.0	See above comments.
Differentiates instruction for a variety of learning needs		1.0 2.5 4.0	Per our discussion, the class did not require much variation in instruction; however, I was glad you were aware of & prepared to help the students who may have needed the extra assistance. The list of adjectives you provided on the board when they were doing their individual project was very helpful. Good planning.
Uses feedback to improve teaching effectiveness		1.0 3.0 4.0	Based on conversation with your cooperating teacher and on my contact with you, you have have been very open to & willing to implement feedback that would improve your teaching skills.
Uses self-reflection to improve teaching effectiveness		1.0 3.0 4.0	You shared good self-reflections that showed awareness for positive professional growth.