

2.0 [Mund, Marisa](#)

- **SUBMITTED** 2019-02-10 23:26:38
- **ASSESSED** 2019-02-13 17:06:26 **Results Seen** 2019-02-18 11:56:50
- **ASSESSOR** [Hulm-DeGree, Cindy \(external\)](#)
- **TYPE** Manual
- **TOC** n/a
- **INSTRUMENT** [Practicum 1 EDU 300 MIDTERM Evaluation Rubric](#)

OVERALL COMMENT: Thank you, Marissa, for allowing me to observe your lesson today. Not only did your students enjoy your enthusiasm, but I did also. You have the ideal 1st grade class with only 13 students and most of them being high-flyers. That doesn't happen often! This provides a good opportunity for some latitude in how you teach. ENJOY! I look forward to observing you again in April. See you then. C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 2.0 4.0	This was a well organized lesson on long and short vowel sounds. Very appropriate review lesson for 1st grade.
Accounts for differences in students' prior knowledge		1.0 2.0 4.0	Your introduction for this lesson was such a good review of long and short vowel sounds that provided interaction between you and the students and allowed for an assessment of their prior level of understanding.

Criterion	Description	Score	Comments
Exhibits fairness and belief that all students can learn		<p>1.0</p> <p>2.0</p> <p>4.0</p>	You had a nice rapport with your students. I could see they were very comfortable and felt free to approach you as I observed your lesson.
Structures a classroom environment that promotes student engagement		<p>1.0</p> <p>2.0</p> <p>4.0</p>	It was obvious your students were enthusiastic and very engaged with this activity. Your use of large group and pair & share groups helped make this a successful learning experience.
Clearly communicates expectations for appropriate student behavior		<p>1.0</p> <p>1.5</p> <p>4.0</p>	Never assume that your students are aware of expectations for a given lesson or activity. Although you had no problems arise with behavior, it's always good to be mindful of the benefits of reviewing ground rules. This would have been helpful when your students were collecting the items they needed for the activity.
Responds appropriately to student behavior		<p>1.0</p> <p>2.0</p> <p>4.0</p>	You were very positive and encouraging to your students. You showed interest in their work by circulating among them, making sure they were on-task and provided needed assistance.

Criterion	Description	Score	Comments
Effectively teaches subject matter		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.0</div> 4.0	Great job! You were clearly very organized and prepared. You provided your students with many opportunities for learning throughout the whole lesson.
Guides mastery of content through meaningful learning experiences		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.0</div> 4.0	See above comments. It's good practice to have students repeat, repeat, repeat the activity using different vowel sounds, JUST AS YOU DID! Good Job!
Uses multiple methods of assessment		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.0</div> 4.0	You used multiple formative assessment methods in your group work and the list of words the student pairs thought of and wrote on their boards provided a summative feedback for you.
Connects lesson goals with school curriculum and state standards		1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">2.0</div> 4.0	You covered this standard as reflected in your lesson plan.

Criterion	Description	Score	Comments
Collaboratively designs instruction		<p>1.0</p> <p>2.0</p> <p>4.0</p>	Continue taking advantage of all you can learn from your cooperating teacher. She is a great resource for you!
Differentiates instruction for a variety of learning needs		<p>1.0</p> <p>2.0</p> <p>4.0</p>	You did a nice job pacing your lesson to enhance each student's progression of understanding.
Uses feedback to improve teaching effectiveness		<p>1.0</p> <p>2.0</p> <p>4.0</p>	Continue to be open to suggestions for professional growth. Don't take feedback as criticism, use it to become a great teacher!
Uses self-reflection to improve teaching effectiveness		<p>1.0</p> <p>2.0</p> <p>4.0</p>	As you self-reflected and shared the changes you would make if you retaught this lesson, I was impressed with the impromptu suggestions you provided for the struggling learners.