

**GRADE: %** [Mund, Marisa](#)

- **SUBMITTED** 2019-10-24 00:02:59
- **ASSESSED** 2019-10-30 22:10:36 **Results Seen** 2019-10-31 11:46:55
- **ASSESSOR** [Dietrich, Holly \(external\)](#)
- **TYPE** Manual
- **PLACEMENT** Fall 2019 EDU 400 B2
- **TOC** n/a
- **INSTRUMENT** [KAI-3 Critical Dispositions Assessment](#)

**OVERALL COMMENT:** Marissa came into the classroom ready to learn and teach. She established a relationship with the students immediately, and it was apparent when she got up to teach a lesson because the students responded so well. She also, would jump in and take over a lesson if I had something come up.

The growth in Marissa's lesson from the first week to the second was wonderful. The first week she was able to see when a lesson did not go so well and come back the next day and retaught the lesson. The changes she made were apparent in the lesson. The second week of lessons were amazing. Each lesson was very thought out. The students were really engaged because she used many different disciplines with having the students' needs in mind.

I am looking forward to having her in the classroom again so I can get some more of her good lessons for next year!


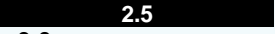
Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate respects learners' developmental strengths and needs.</b>	1.0 <b>2.0</b> 3.0	

<b>Criterion</b>	<b>Description</b>	<b>Score</b>	<b>Comments</b>
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate believes that all students can learn and achieve.</b>	1.0 2.5 3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate commits to knowing about the cultures and communities that impact their students.</b>	1.0 2.0 3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.</b>	1.0 2.5 3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate engages learners in decision-making for purposeful learning.</b>	1.0 2.0 3.0	
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate engages learners in collaborative learning.</b>	1.0 2.0 3.0	
InTASC Standards 4-5 Content	<b>Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.</b>	1.0 2.0 3.0	
InTASC Standards 4-5 Content	<b>Teacher candidate is committed to linking subject content to real life issues.</b>	1.0 2.0	

<b>Criterion</b>	<b>Description</b>	<b>Score</b>	<b>Comments</b>
		<b>3.0</b>	
InTASC Standards 6-8 Instructional Practice	<b>The teacher candidate commits to making accommodations in assessments for all learners.</b>	1.0 2.0 3.0	
InTASC Standards 6-8 Instructional Practice	<b>The teacher candidate is committed to planning learning opportunities that promote student growth.</b>	1.0 2.5 3.0	
InTASC Standards 6-8 Instructional Practice	<b>The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.</b>	1.0 2.0 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate maintains a positive attitude in professional settings.</b>	1.0 2.5 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate commits to professional appearance in dress and grooming.</b>	1.0 2.5 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.</b>	1.0 2.5 3.0	

<b>Criterion</b>	<b>Description</b>	<b>Score</b>	<b>Comments</b>
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate values appropriate interpersonal relationships in all settings.</b>	1.0 2.5 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate is dependable, prepared and on time.</b>	1.0 2.5 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate is approachable, nonthreatening, and positive.</b>	1.0 2.5 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate receives and uses constructive professional feedback.</b>	1.0 2.5 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.</b>	1.0 2.5 3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally through electronic means (email, social media, course management system).</b>	1.0 2.0 3.0	

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally in oral language when working with stakeholders.</b>	<b>1.0</b>  <b>3.0</b>	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate accepts responsibility for personal actions and behaviors.</b>	<b>1.0</b>  <b>3.0</b>	