

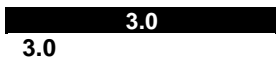
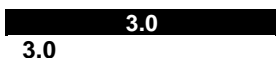
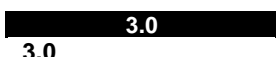





### 3.0 GRADE: % [Mund, Marisa](#)

- **SUBMITTED** 2020-03-12 00:06:09
- **ASSESSED** 2020-03-17 12:52:30 **Results Seen** 2020-03-20 12:28:36
- **ASSESSOR** [Wolf, Lynn \(external\)](#)
- **TYPE** Manual
- **PLACEMENT** SPRING 2020 Student Teaching
- **TOC** n/a
- **INSTRUMENT** [KAI-3 Critical Dispositions Assessment](#)

**OVERALL COMMENT:** Marisa works hard to provide excellent learning activities for her students. She has developed into a great teacher.

#### Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate respects learners' developmental strengths and needs.</b>	1.0 3.0	Marisa is aware of the different needs of the students and makes adjustments for them.
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate believes that all students can learn and achieve.</b>	1.0 3.0	Marisa encourages and challenges students to do their best.
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate commits to knowing about the cultures and communities that impact their students.</b>	1.0 3.0	Marisa is committed to know her students in order to have an impact on their learning.
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.</b>	1.0 3.0	Marisa demonstrated her commitment to the learning of each child.

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate engages learners in decision-making for purposeful learning.</b>	1.0  3.0	Marisa engaged each child during her lesson to ensure learning.
InTASC Standards 1-3 Learner and Learning	<b>The teacher candidate engages learners in collaborative learning.</b>	1.0  3.0	Marisa encouraged collaboration of her students during the lesson.
InTASC Standards 4-5 Content	<b>Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.</b>	1.0  3.0	She provided a variety of learning opportunities for her students.
InTASC Standards 4-5 Content	<b>Teacher candidate is committed to linking subject content to real life issues.</b>	1.0  3.0	Marisa tied the learning content to real life situations to help her students learn.
InTASC Standards 6-8 Instructional Practice	<b>The teacher candidate commits to making accommodations in assessments for all learners.</b>	1.0  3.0	She made accommodations for her students to ensure accurate assessment for individual students.
InTASC Standards 6-8 Instructional Practice	<b>The teacher candidate is committed to planning learning opportunities that promote student growth.</b>	1.0  3.0	Marisa's lessons were developed to ensure growth for each student.
InTASC Standards 6-8 Instructional Practice	<b>The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.</b>	1.0  3.0	Marisa used a variety of procedures and devices to promote student learning.
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate maintains a positive attitude in professional settings.</b>	1.0  3.0	Marisa maintains a positive demeanor!

Criterion	Description	Score	Comments
		3.0	
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate commits to professional appearance in dress and grooming.</b>	1.0 3.0 3.0	Marisa always dressed appropriately.
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.</b>	1.0 3.0 3.0	Marisa understands and uphold the profession's code of ethics and legal responsibilities.
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate values appropriate interpersonal relationships in all settings.</b>	1.0 3.0 3.0	Her interpersonal relationships with students, parents and staff are appropriate.
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate is dependable, prepared and on time.</b>	1.0 3.0 3.0	Marisa is punctual and is prepared for each school day..
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate is approachable, nonthreatening, and positive.</b>	1.0 3.0 3.0	Marisa is very approachable and positive with all around her.
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate receives and uses constructive professional feedback.</b>	1.0 3.0 3.0	Maris listens carefully and reflects on her practices to make adjustments to her teaching.
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.</b>	1.0 3.0 3.0	Her professionalism is clearly visible in her classroom.

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally through electronic means (email, social media, course management system).</b>	1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 3.0	Marisa communicates professionally through electronic means.
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate communicates professionally in oral language when working with stakeholders.</b>	1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 3.0	Marisa communicates professionally with students, parents, and colleagues.
InTASC Standards 9-10 Professional Responsibility	<b>Teacher candidate accepts responsibility for personal actions and behaviors.</b>	1.0 <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 3.0	Marisa understands and accepts the responsibilities of an educator.